

Research: Papers read

[Papers read in 2012](#)

[Back to Research](#)

Papers read at academic conferences: 2011

BARNARD JG. The importance of hand grip strength per se in South African inter-Provincial tennis players. Fourteenth Biennial South African Sports Medicine Congress, Sandton Convention Centre, Johannesburg. 18-20 October 2011.

BARNARD JG; HAYWORD I & DOBERSON L. The prevalence of the anterior genicular transverse ligament amongst different population groups - is this the missing link in knee injuries? Seventh EFSMA-European Sports Medicine Congress, Salzburg, Austria. 26-29 October 2011.

BITZER EM. Universal standards for the research doctorate? A quality assurance perspective. International Conference on Knowledge Production in Higher Education, V&A Waterfront, Cape Town. 28-31 March 2011.

BITZER EM. Wisdom lost? Change and continuity in university transformation. International Conference on Knowledge Production in Higher Education, V&A Waterfront, Cape Town. 28-31 March 2011.

BITZER EM & ALBERTYN RM. Alternative approaches to postgraduate supervision: A planning tool to facilitate supervisory processes. 3rd Biennial Postgraduate Supervision Conference, Spier, Stellenbosch. 18-21 April 2011.

BITZER EM. Doctoral success: an ongoing quality business. Annual Conference of the Association for Institutional Research, Toronto, Canada. 21-25 May 2011.

BITZER EM & VAN DEN BERGH S. Becoming and being: triangulated accounts of identity formation upon doctoral completion. Annual Conference of the Higher Education Research and Development Society of Australasia, Gold Coast, Australia. 4-7 July 2011.

BITZER EM. From knowledge to wisdom-like knowledge in the university: enhancing institutional research results in higher education. International Forum of the South African Association for Institutional Research, V&A Waterfront, Cape Town. 11-13 October 2011.

BITZER EM. Professional development of postgraduate supervisors: opportunities for renewal and change. Annual Conference of the Higher Education Learning and Teaching Association of Southern Africa, Nelson Mandela Metropolitan University, Port Elizabeth. 30 November - 2 December 2011.

CARL AE. The state of Curriculum Studies at South African universities. London International Conference on Education (LICE), Thistle Hotel London, Heathrow. 7-10 November 2011.

CARL AE. Curriculum Studies as a field of studies within teacher training: the South African case. International Conference on Learning, University of Mauritius, Mauritius. 5-8 July 2011.

COE K; CARL AE & FRICK L. Lesson study in continuing professional teacher development: a South African case study. International Conference on Learning, University of Mauritius, Mauritius. 5-8 July 2011.

BOTHA ML. OBE the outcast: Beast or Beauty in Science education in South Africa? EASA, Sun City, Gauteng. 10-13 January 2011.

BOTHA ML. Mutualism between Knowledge Domains: Science Education in South Africa for the 21st century. Knowledge Conference, V&A Waterfront, Cape Town. 28-31 March 2011.

FERREIRA S. Science & Coaching ... lessons learned from the Alchemist's (SA Paralympic Team). Discovery Fitness Convention, Sandton, Johannesburg. 5-7 May 2011.

FERREIRA S. Psychological distress profiles of elite athletes with disabilities: use of the Kessler Psychological Distress Scale (K10). VISTA Conference, Bonn, Germany. 31 August - 4 September 2011.

HEYSTEK J. School leader's identity in ethnical diverse primary schools in South Africa and England. Education Management Association of South Africa (EMASA), Cape Town. March 2011.

HEYTEK J. Equity school funding for all equals quality education - if we can manage it. British Education Research Association, (BERA), London. 6-7 September 2011.

HEYTEK J. Identifying and following the "leader" - the curious case of school governance in South Africa, School Leadership Symposium, Zurich (Gaz). 8-10 September 2011.

HEYTEK J & VAN LOUW T. Embrace diversity in urban schools for quality education: Really? European Conference on Educational Research (ECER), Berlin. 12-16 September 2011.

HEYTEK J. School governing bodies in South African Schools: Under pressure to enhance democratization and improve quality. European Conference in Educational Research (ECER), Berlin. 12-16 September 2011.

LE CORDEUR MLA. Die poësie van Floris Brown: sy bydrae tot die Afrikaanse letterkunde van anderkant die rivier. Versindaba, Universiteit Stellenbosch. 24 September 2011.

LE CORDEUR MLA. Language Policies in schools: a beast denying learners access to education, or a beauty tool to turn the tide in Education. EASA, Sun City, Gauteng. 11-13 January 2011.

LE CORDEUR MLA. Die rol van Afrikaans in 'n Meertalige Omgewing. Gasspreker by die Kongres van die Afrikaanse Taal en Kultuur, Goudini, South Africa. 26 May 2011.

LE CORDEUR MLA. Onderwys en samelewing: 'n Post-apartheidsonderwys-stelsel vir die "nuwe" Suid-Afrikaanse samelewing. Simposium van die SA Akademie, Potchefstroom Kampus, North West University. 23-24 June 2011.

LE CORDEUR MLA. Die rol van die bruinmense in die ontwikkeling van Afrikaans in Suid-Afrika, Amsterdam, Nederland. 17-19 June 2011.

LE CORDEUR MLA. A mother tongue based language-in-education policy will improve literacy and numeracy in South Africa. 8th International Conference of the International Association for the Improvement of Mother Tongue Education (IAMTE), Hildesheim, Germany. 15-17 June 2011.

LE CORDEUR MLA. Challenges in demographic transformation at Stellenbosch University. International Conference on Knowledge Production in Higher Education, V&A Waterfront, Cape Town. 28-31 March 2011.

LE GRANGE LLL. Ubuntu, ukama and environmental education. 6th World Environmental Education Congress (6th WEEC), Brisbane Convention & Exhibition Centre, Queensland, Australia. 19-23 July 2011.

MACROBERT M. The whole truth: method acting and telling an emotional truth in creative writing. Great Writing 2011 Conference, London Imperial College. 18-19 June 2011.

NDLOVU M; WESSELS D & DE VILLIERS M. Modeling with Sketchpad to enrich students' concept image of the derivative. Sixteenth Annual Congress of the Association for Mathematics Education of South Africa (AMESA). George Campbell School of Technology, Durban, KwaZulu-Natal. 28 Maart - 1 April 2011.

REDDY CPS. Research and development partnerships for educational change: Reconciling interests. 6th World Environmental Education Congress (6th WEEC), Brisbane Convention & Exhibition Centre, Queensland, Australia. 19-23 July 2011.

VAN WYK B & JACOBS A. Cultural change and the emergence of the knowledge-driven economy. International Conference on Knowledge Production and Higher Education. V&A Waterfront, Cape Town. 28-31 March 2011.

VAN WYK B. The African concept of Ubuntu, education and society: A South African prespective. American Educational Research Association (AERA), Caribbean and African Studies in Education SIG New Orleans, USA. 8-12 April 2011.

VAN WYK B. Bauman's idea of the liquid world: implications for higher education. Kenton Education Association Conference, Cape Town. 3-6 November 2011.

VAN WYK B & ADENIJI-NEILL. Community, schools and society: an analysis of curriculum conflict and resolutions - through South Africa and United States perspectives. International Conference on Education (ICE), Research and Training Institute of East Aegean. Samos Island, Greece. 7-9 July 2011.

VAN DEVENTER KJ. The state and status of Physical Education in selected primary schools in four South African provinces: A survey. 16th Annual Congress of the European College of Sport Science, Liverpool. 6-9 July

2011.

VENTER R & KRAAK W. The use of digitized video footage for feedback in self-controlled learning environment to maximise performance. Akademieskap van Onderrig en Leer Konferensie, Lord Charles Hotel, Somerset Wets. 16-17 May 2011.

VENTER R; SCHUTTE K; MILES K & VAN NIEKERK S-J. Acute differences in sagittal plan lower limb kinematics between barefoot, minimalist shoes, and shod running in male athletes. Footwear Biomechanics Symposium in Tübingen, Germany. 29 June - 1 July 2011; Congress of the International Society of Biomechanics, Brussels, Belgium. 2-9 July 2011.

WESSELS H. Teachers' reasoning in a repeated sampling context. Association for Mathematics Education in South Africa (AMESA), WITS, Johannesburg. 11-15 July 2011.

WESSELS H. The Development of Creativity through Rich Open-Ended Mathematical Tasks. Sixteenth International Seminar of Mathematics Education on Creativity Development and Gifted Students (Korean Society of Mathematical Education (KSME)). Chungnam Nat'l University, Yuseong-gu, Daejeon, Korea. 11-13 August 2011.

WESSELS H. Using a modelling task to elicit reasoning about data. In A Rogerson (Ed.), The Mathematics Education into the 21st Century Project. Turning dreams into Reality: Transformations and Paradigm Shifts in Mathematics Education. Proceedings of the 11th International Conference. Rhodes University, Grahamstown. 11-17 September 2011.

[Back to top](#)

Papers read at academic conferences: 2010

BITZER EM. Doctoral success as ongoing quality business: a possible conceptual framework. Annual Forum of the Association for Institutional Research (SAAIR), University of Johannesburg. 21-23 September 2010.

BITZER EM & MENKVELD H. An evaluation of the Fund for Innovation and Research in Learning and Teaching (FIRLT) scheme at Stellenbosch University. 4th Annual Conference on the Scholarship of Teaching and Learning, Stellenbosch Lodge, Stellenbosch, South Africa. 11-12 May 2010.

CARL AE. Teachers as change agents for sustainable curriculum development in South Africa. Roundtable presentation. Australian Teacher Education Association Conference (ATEA), Rydges Townsville, Queensland, Australia. 4-7 July 2010.

DREYER LM, ENGELBRECHT P & SWART E. Collaborating to Ensure Quality Education for All. Education Association of South Africa Conference (EASA), Partnerships in Education: Research and Practices, Vanderbijlpark. 12-14 January 2010.

DREYER LM. Creating effective schools through collaborative support. 6th Annual International Symposium on Educational Reform (ISER) "Effective schools in effective systems", Kemptonpark, South Africa. 19-21 July 2010.

FATAAR A. Youth subjectivity and the 'capacity to aspire': Fuzile Ali's becoming across post apartheid space. American Educational Research Association (AERA), Denver, Colorado. 30 April - 4 May 2010.

FATAAR A. Globalisation and youth identity in a post 9/11 World. XIV World Congress of Comparative Education Societies (WCCES), Istanbul. 14-18 June 2010.

GROBBELAAR H, MALAN DDJ, STEYN BJM & ELLIS SM. Monitoring the burnout levels and recovery-stress balance of elite student rugby players over time. SASReCON Conference, Durban. 11-13 August 2010.

GROBBELAAR H, ELOFF M & MOEYKI MA. A survey of mental skills training among South African tertiary institution field hockey players. SASReCON Conference, Durban. 11-13 August 2010.

HEYTEK J. Governing body's responsibility and power for quality education. International Symposium on Education Reform (Iser). July 2010.

HEYTEK J. Governing body's responsibility and power for quality education. Opvoedkunde Vereniging van Suid-Afrika, Vanderbijlpark. 12-14 January 2010.

HEYSTEK J. School governing bodies as powerful public leaders or democratic and political symbolism. 12th International Winelands Conference, Stellenbosch. March 2010.

HEYSTEK J. Leading in ethnically diverse schools. European Conference on Educational Research, Helsinki. August 2010.

HORN K. "Stalag happy" - recollections of South African prisoners of war during World War 2. Tweejaarlikse Konferensie van die Historiese Genootskap van Suid-Afrika (HGSA). Northwest University, Potchefstroom. 23-25 July 2010.

LE CORDEUR MLA. Rachel's Angels: a partnership between the Western Cape Education Department, Stellenbosch University and Media24, Northwest University, Vanderbijlpark. 12-14 January 2010.

LE CORDEUR MLA. The Struggling Reader: identifying and addressing reading problems successfully at an early stage. Western Cape Education Department: Reading Conference, Cape Teachers Institute. 12 February 2010.

LE CORDEUR MLA. Die Gebruik van Afrikaans as armoedeverligting. Rondetafelconfereintie, Vrye Universiteit van Amsterdam. 29 May 2010.

LE CORDEUR MLA. Die Internet as oplossing vir die onderwysprobleme in SA? Simposium van die Suid-Afrikaanse Akademie vir Wetenskap en Kuns, Universiteit van Pretoria. 30 September - 2 Oktober 2010.

LE CORDEUR MLA. Teaching struggling readers to read better. International Conference on Language. Warskou, Poland. 15 September 2010.

LE CORDEUR MLA. How can we build agency to develop and maintain partnerships with organizations in the African continent? Kenton Conference, Universiteit van die Vrystaat, Golden Gate. 28-31 October 2010.

LE GRANGE L. Education practices: In conversation with Deleuze and Derrida. Symposium presentation at the annual conference of the Education Association of South Africa, Quest Estate, Vanderbijlpark. 12-14 January 2010.

LE GRANGE L. Resingularization and Transversality in Environmental Education (Research). American Educational Research Association (AERA), Denver, Colorado. 30 April - 4 May 2010.

LE GRANGE L. Ubuntu, environment and curriculum in post-apartheid South Africa. XIV World Congress of Comparative Education Societies, Bogazci University, Istanbul. 14-18 June 2010.

RUTGERS L. Cognitive coaching for improved teaching practice in Grade R classrooms: a collaborative and reciprocal partnership initiative. EASA. Quest Conference Centre, Pretoria. 12-14 January 2010.

RUTGERS L. Culturally responsive literacy instruction: Engaging learners from diverse backgrounds in effective literacy practices in Foundation Phase classrooms. RASA (Western Cape), Cape College of Education Building, Crawford. 13 March 2010.

RUTGERS L. Being a culturally responsive literacy teacher: expanding student teachers' professional knowledge in response to the diverse learning needs of learners. RASA (Eastern Cape). Nelson Mandela University, Port Elizabeth. 1-3 October 2010.

SMIT M & COLLAIR L. Educational psychologists' views on practising dynamic assessment in South Africa. 32 ISPA (International School Psychology Association) Conference, Dublin, Ireland. 20-24 July 2010.

VAN DER WALT C & DORNBRACK J. Becoming a bilingual learner: successful strategies and practices. Professionalising Multilingual Higher Education Conference, Luxemburg University. 4-6 February 2010.

VAN DER WALT C, MULLER P, DE WET F & NIESLER TR. Automatic speech recognition as an assessment tool for language proficiency. American Association of Applied Linguistics Annual Conference (AAAL), Atlanta, GA, USA. 6-9 March 2010.

VAN DER WALT C. Every teacher a language teacher? Developing awareness of multilingualism in teacher education. 10th Conference of the Association for language Awareness, University of Kassel, Germany. 25-28 July 2010.

VERRIJDT A, LOUW C & COLLAIR L. Exploring adolescent's views of the impact of computer-mediated

communication (CMC) on their lives. PsySSA-kongres, International Convention Centre, Durban. 4-6 August 2010.

WAGHID Y. School leadership and cosmopolitanism. National Quality Education Summit: Preparing School Leaders for a Changing World. Midrand: Gallagher Convention Centre. 23 February 2010. (On invitation)

WAGHID Y. Philosophy of (Islamic) education and cosmopolitanism. XIV World Congress of Comparative Education Societies: Bordering, Re-bordering and New Possibilities in Education and Society, Istanbul: Bogazici University. 14-18 June 2010.

WAGHID Y; BEETS PAD; REDDY C & LE GRANGE L. Africanisation of education: The case of ubuntu. Seminar at University of Illinois - Urbana-Champaign, Illinois, Chicago. 6 May 2010.

WAGHID Y; BEETS PAD; VAN WYK B; REDDY C & LE GRANGE L. Ubuntu and the reconceptualisation of teacher education in South Africa (Understanding complex ecologies in a changing world). AERA Annual Meeting, Denver, Colorado. 30 April - 4 May 2010.

WAGHID Y. Critical Islamic pedagogy. (Understanding complex ecologies in a changing world). AERA Annual Meeting, Denver, Colorado. 30 April - 4 May 2010.

WAGHID Y. Patriotism and democratic citizenship education in South Africa: On the (im)possibility of reconciliation and nation building. (Understanding complex ecologies in a changing world). AERA Annual Meeting, Denver, Colorado. 30 April - 4 May 2010.

WAGHID Y. Educational change in Africa through cosmopolitanism, 54th Comparative and International Education Society Conference: Re-imagining Education, Palmer House Hilton Hotel, Chicago. (invited to SIG - Re-imagining Education for Social Progress towards African Renaissance). 1-5 March 2010.

WAGHID Y; VAN WYK B; REDDY C & LE GRANGE L. Education as an inconsistent initiation into practices: In conversation with Derrida and Deleuze. EASA Conference, Quest Conference Centre, Vanderbiltpark. 12-14 January 2010.

WELMAN K. Die invloed wat gegradeerde konpressie sokkies het op langafstand-atlete se herstel. ACSM (American College of Sports Medicine). 57th Annual Meeting and World Congress on Exercise and Medicine, Baltimore, Maryland District, USA. 1-5 June 2010.

WESSELS HM & NIEUWOUDT H. Teacher knowledge and confidence in grade 8 and 9 Data Handling and Probability. In C. Reading (Ed), Data and context in statistics education: Towards and evidence-based society. 8th International Conference on Teaching Statistics (ICOTS8), Ljubljana, Slovenia. 11-16 July 2010.

[Back to top](#)

Papers read at academic conferences: 2009

BITZER EM. The often silent voice of the postgraduate student in education. In Education: making every voice count. Proceedings of the 2009 Annual Conference of Education Association of South Africa, Karridene, Illovo Beach. 13-16 January 2009.

BOTHA ML & REDDY C. In-service teacher's perspectives of pre-service teacher's Pedagogical Content Knowledge. International Association for the Advancement of Curriculum Studies (IAACS). Lord Charles Hotel, Somerset West. 7-10 September 2009.

BOTHA ML & REDDY C. Science teacher performance in changing times. KENTON Conference, Protea Hotel, Techno Park, Stellenbosch. 5-8 November 2009.

CARL AE. Value Education and Curriculum Development in a Post-Apartheid Society: The Case of South Africa. Sixteenth International Conference on Learning, University of Barcelona, Spain. 1-4 July 2009.

COLLAIR L & TERHOEVEN L. Retrospective study on the role of the Institution Level Support Team in providing support for learners at risk of dropping out of high school. SACHES Conference. 2-4 November 2009.

DANIELS D & ADAMS Q. Breaking with township Gangsterism: the struggle for place and voice. 5th International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign. 20-23 May 2009.

DANIELS D & DAMONS L. "I am more than just a coloured woman" - Narrating undergraduate experiences at a historically white South African university. SAASSAP Conference, Johannesburg. 16-18 September 2009.

DANIELS D, COLLAIR L & KLOPPER L. Drawing what's on my mind: visuals as expressions of inner trauma. SACHES Conference. 2-4 November 2009.

DREYER LM. Learning Support Reconceptualised: a challenge to the traditional role of mainstream teachers. SACHES Annual Conference, The Devon Valley Hotel, Stellenbosch, South Africa. 2-4 November 2009.

FATAAR A. Mapping 'Teacherly Becoming:' student teacher reflexivity on a teaching practice programme. Education: Making every voice count. Proceedings of the 2009 Annual Conference of Education Association of South Africa, EASA, Karidene, Illovo Beach. 13-16 January 2009.

GIERDIEN F & OLIVIER A. When pre-service teachers learn to function using spreadsheet-based algebraic approaches. 15th Annual Congress of the Association for Mathematics Education in South Africa (AMESA), University of the Free State, Bloemfontein. 29 June - 3 July 2009.

LE CORDEUR MLA. Taal in Onderwys, uitdagings en geleentheid. Roots Konferensie, UWK, Bellville. 22-23 September 2009.

LE GRANGE L. Cosmopolitanism and the transformation of the local. Panel presentation at the annual conference of the Education Association of South Africa. Durban. 13-16 January 2009.

LE GRANGE L. Environmental education (research) and the deterritorialization and reterritorialization of disciplinary knowledge. Annual conference of the American Educational Research Association, San Diego. 13-17 April 2009.

LE GRANGE L. The politics of needs and sustainability education. 5th World Congress on Environmental Education (WEEC), Montreal, Canada. 10-14 May 2009.

LE GRANGE L. Africanising the curriculum. Symposium presentation at the 3rd triennial conference of the International Association for the Advancement of Curriculum Studies, NH Lord Charles Hotel, Somerset West, South Africa. 7-10 September 2009.

LE GRANGE L. Performativity and the poststructuralist turn. Symposium presentation at the annual conference of the Kenton Association, Protea Hotel, Stellenbosch. 5-8 November 2009.

LE GRANGE L. The changing nature of school science in post-apartheid South Africa. 3rd International Conference on Science Education. National Education Institute, Singapore. 24-26 November 2009.

LEWIS A & INGLIS D. Exploring the dropout phenomenon in a secondary school situated in a high-risk community. SACHES Conference. 2-4 November 2009.

LEWIS A & SEROTO J. Modern developments in history of education. The Unisa experience. SACHES Conference. 2-4 November 2009.

LEWIS A & SEROTO J. Rural education in South Africa: an historical-educational overview (1652-1994). SACHES Conference. 2-4 November 2009.

LOUW C. Exploring the barriers to effective collaboration between GPs and other role players with regard to childhood and adult ADHD. PsySSA, Cape Town. 11-14 August 2009.

NATHANSON R. Challenging notions of performativity; alternatives in reading teaching. Kenton Conference, Techno Park, Stellenbosch. 5-8 November 2009.

OLIVIER A & PEROLD M. The effect of projective narratives on children in children's homes drawings of fear. PsySSA, Cape Town. 11-14 August 2009.

OSWALD MM & ENGELBRECHT P. Collaborative teacher learning for inclusion: the role of school leadership in challenging contexts, EARLI Conference, Amsterdam. 25-29 August 2009.

SWART E & CHEMINAIS. Teaching as emotional labour - what is it and how can it be supported? 15th South African Psychology Conference (PsySSA), Cape Town Convention Centre, 11-14 August 2009.

SWART E & OSWALD M. Teachers' prevailing practices of support and care in vulnerable school communities, EARLI, 27 August 2009.

SWART E. Portraits of teachers' support and care practices in vulnerable South African school community. 31st International School Psychology Association (ISPA) Conference, Qawra, Malta. 7-11 July 2009.

OSWALD MM & SWART E. Addressing pre-service teachers' sentiments, attitudes and concerns regarding the implementation of inclusive education: enhancing the quality of modules. 3rd Annual Conference on the Scholarship of Learning and Teaching, Somerset West, South Africa. 19-20 May 2009.

SWART E & OSWALD MM. Learning about care in vulnerable school communities. Invited paper presented at a National seminar "Partners in education research and practice: collaboration between teachers and education researchers", University of Pretoria, South Africa. 1-3 March 2009.

SWART E; GREYLING E; LYNER-CLEOPHAS M & METZGER T. Students with disabilities' experiences of support and participation at Stellenbosch University. FOTIM Conference, University of Johannesburg. 19-20 March 2009.

SWART E; GREYLING E; LYNER-CLEOPHAS M & METZGER T. Students with disabilities: supporting learning, success and participation at Stellenbosch University. 3rd Annual Conference on the Scholarship of Learning and Teaching, Somerset West. 19-20 May 2009.

VAN WYK B. Political consciousness and democratic citizenship in South Africa. American Educational Research Association (AERA). Special Interest Group: Democratic Citizenship in Education, San Diego, USA. 13-17 April 2009.

VAN WYK B. Universities as Institutions or Organisations: Culture and one University. London International Conference of Education (LICE-2009), London. 9-12 November 2009.

VAN WYK B. Moving beyond performativity: cultivating imagination and creativity. Kenton Conference, Protea Hotel, Techno Park, Stellenbosch. 5-8 November 2009.

WAGHID Y; BEETS P; VAN WYK B; REDDY C & LE GRANGE L. Africanisation and Curriculum Change(s) in South Africa: Exploring Education for Social Justice. International Conference for the Advancement of Curriculum Studies (IAACS), Lord Charles Hotel, Somerset West. 6-10 September 2009.

WAGHID Y; VAN WYK B; LE GRANGE L. Performativity and Education: Taking a Post-Structuralist Turn. Kenton Conference, Protea Hotel, Techno Park, Stellenbosch. 5-8 November 2009.

[Back to top](#)

Papers read at academic conferences: 2008

CARL AE. Teachers' Experiences of Change in South Africa: For or Against? International Learning Conference, University of Chicago, Chicago, USA. 2-6 June 2008.

CARL AE & NEL C. Kritiese faktore in die akademiese sukses en risiko van eerstejaarstudente: waar lê die oorsaak? EASA, Club Mykonos, Langebaan. 8-11 January 2008.

COLLAIR L. Exploring the asset-based approach of a learner with a disability and who is affected by HIV and AIDS. The International School Psychology Association. 30th ISPA Conference. 8-13 July 2008.

DANIELS D. Inclusion as a framework for understanding Muslim academics' perceptions of their higher education workplace. Higher Education as a Social Space (HESS) Conference, Grahamstown, South Africa. 1-3 December 2008.

DE KLERK J. Learning from mistakes: Creating a New Spirit for a Democratic School System in South Africa. Conference on Philosophy of Education and Educational Practice, Sofia, Bulgarye, July 2008.

DE KLERK J. Character Education in South Africa: a daunting necessity? Character Education Conference, Courtland, New York University, June 2008.

DE KLERK J & VAN DER WALT H. The need for spiritual nurturing and expression in South African Schools.

Spirituality, Religion and Education Conference, De Driestar Educatief, Gouda, 14-16 January 2008.

DE KLERK J. Putting soul and spirit back in education: towards a more holistic view. Spirituality, Religion and Education Conference, De Driestar Educatief, Gouda, 14-16 January 2008.

GIERDIEN F Musings on multiplication tables and associated mathematics and instructional practices. 14th Annual Congress of the Association for Mathematics Education of South Africa (AMESA), Nelson Mandela Metropolitan University, South Campus, Eastern Cape. 30 June - 4 July 2008.

LE GRANGE LLL. The productivity of method. Annual Research Indaba: University of Pretoria, 11 April 2008.

LE GRANGE LLL. The idea of 'engagement' and the 'African University' in the 21st century. Research seminar presented to the Department of Curriculum and Instruction, University of Wisconsin-Madison, 2 April 2008.

LE GRANGE LLL. Participation and participatory action research (PAR) in environmental processes: a critical appraisal. Annual conference of the American Education Research Association, New York, 24-28 March 2008.

LE GRANGE LLL. Trends in education: South African perspectives. Research Conference associated with the inauguration of new buildings of the Faculty of Education, North-West University, Potchefstroom Campus, 28 February 2008.

LE GRANGE LLL. Environmental justice: is it social justice of a different kind? Education Association of South Africa, Club Mykonos, Langebaan, 8-11 January 2008.

LE GRANGE LLL. Wittgenstein, social justice and the limits of language. Education Association of South Africa, Club Mykonos, Langebaan, 8-11 January 2008.

LEWIS A. Assessment of child trauma. Keynote address. Child Trauma Conference, Cape Town. 9-10 September 2008.

SWART E & OSWALD M. "Just take the wheel and go!..." - How exemplary teachers navigate their learning journeys in developing inclusive school communities. Teacher Development Conference: University of Johannesburg, 17-20 March 2008.

VAN DER MERWE FJG. The true reason behind Niels Bukh's visit to South Africa in 1939. ISHPES Seminar, Tartu, Estland, 2-6 July 2008.

VAN DER WALT C. Fast tracking literacy development in at-risk children. EASA conference 2008, Stellenbosch University, Langebaan, 8-11 January 2008.

VAN DER WALT C. Instructional code switching: disentangling theoretical concepts. 3rd International Symposium on Intercultural Communication and Pragmatics. Stellenbosch University, Stellenbosch, 14-16 January 2008.

VAN DER WALT C. Using other languages in English language learning classes. 33rd International Laud Symposium, Landau, Germany. 10-13 March 2008.

WAGHID Y. Education, responsibility and justice: Restating some of said Nursi's views on ethics and the eradication of injustices on the African continent. International Nursi Conference Between Despair and Hope, the Alienation of Modern Youth, and the Response of Religion - The Case of Risale-i Nur, Baxter Theatre, Cape Town (On Invitation). 31 May 2008.

WAGHID Y. Changing institutional culture - a pedagogical prerequisite. Paper presented at the Conference on Institutional Culture, Stellenbosch University (On Invitation). 30 May 2008.

WAGHID Y. Pedagogy of Hope: Conscientisation, humanisation and praxis. Plenary paper presented at Seminar organised by Stellenbosch University Centre for Teaching and Learning (On Invitation). 2008.

WAGHID Y. Madrassah education and the (im)possibility of violent action. Annual Conference of the Philosophical Society of Great Britain, New College, Oxford, 28-30 March 2008.

WAGHID Y & SMEYERS P. Education and social practices: Is a balance between cosmopolitanism and the cultural group to which one belongs possible? Annual Conference of the Philosophical Society of Great Britain, New College, Oxford. 28-30 March 2008.

Papers read at academic conferences: 2007

SWART E & OSWALD MM. Learning to include - learning to learn. 12th Biennial European Association for Research in Learning and Instruction, Budapest, Hungary, 29 August - 4 September 2007.

SWART E & BREDEKAMP J. Bullying amongst Grade 5 girls. 16th Biennial Congress of the South African Association of Child and Adolescent Psychiatry and Allied Professions, Cape Town, 11-14 September 2007.

WAGHID Y. Challenges for higher education in Africa, ubuntu and democratic justice. Paper defended at The Transformation of Public Universities Working Group, Social Sciences Research Council, New York, (On Invitation), 7-8 December 2007.

WAGHID Y. Response to Gustavo Fischman, Sarah Igo and Dian Rhoten, Great expectations, past promises, and golden ages: Rethinking the crisis of public research universities. Response to paper at The Transformation of Public Universities Working Group, Social Sciences Research Council, New York, (On Invitation), 7-8 December 2007.

WAGHID Y. Response Michael Kennedy, Cultural formations of the public research university: Globalisation, diversity and the State of the University of Michigan. Response to paper at The Transformation of Public Universities Working Group, Social Sciences Research Council, New York, (On Invitation), 7-8 December 2007.

WAGHID Y. Education, democracy and friendship: An Aristotelian account of the thoughts of Karl Popper, International Conference, Prague, September 2007.

WAGHID Y. From a pedagogy of the oppressed towards a pedagogy of love and hope: A response to Joubert, Sonn, Dugmore and Michaels. 5th Annual Beyers Naude Lecture: South African education and sustainable development - is education for the privileged only? Wellington, South Africa, (On Invitation), 20 August 2007.

WAGHID Y. Towards quality education for all: In defence of universal justice. International Conference: The Role of Islamic States in a Globalised World, Organised by Institute of Islamic Understanding Malaysia: Kuala Lumpur, (Plenary Address: On Invitation), 17-18 July 2007.

WAGHID Y. Patriotism and democratic citizenship education in South Africa: On the (im)possibility of reconciliation and nation building. Paper presented at the Second International Conference on Citizenship and Human Rights in Education: Education and Extremism, Roehampton University, London, 5-7 July 2007.

WAGHID Y. On the possibility of democratic citizenship education through madrassah schooling. International Symposium on Islam and Education in Germany and South Africa, Hamburg (Germany): Universität Hamburg, (Key Note, On Invitation), 26 June 2007.

WAGHID Y. Dialogue and the limits of violence: Some thoughts on responsible action. Roundtable paper discussion, American Educational Research Association (AERA): The World of Educational Quality, Annual meeting, Chicago (Illinois), Special Interest Group - Philosophical Studies in Education, 9-13 April 2007.

WAGHID Y. Democratic citizenship, philosophy of Islamic Education and madrassah schooling in South Africa. Individual paper presentation, American Educational Research Association (AERA): The World of Educational Quality, Annual meeting, Chicago (Illinois), Special Interest Group - Democratic Citizenship in Education, 9-13 April 2007.

WAGHID Y. Cultivating a pedagogical space between democratic citizenship and cosmopolitanism. Paper presented at Royal Holloway (University of London), (On Invitation), 30 March 2007.

WAGHID Y. Deliberation, school management and social change. Keynote Address at EMASA Conference, Garden Court Southern Sun, Cape Town, (On Invitation), 18 March 2007.

WAGHID Y. Deracialisation of the academic profession and democratic justice - a response to Beverley Thaver. Education Policy Consortium Conference: Human Rights, Democracy and Social Justice in South Africa, Rosebank, Rosebank Hotel (Johannesburg) (On Invitation), 7-8 March 2007.

WAGHID Y. On quality student supervision. HEQC Seminar: Reflections on the National Reviews. Stellenbosch:

Papers read at academic conferences: 2006

DANIELS D. Ethical challenges in using photography in cross-cultural research. International Interdisciplinary Congress: Advances in Qualitative Methods, Gold Coast, Australia, 12-16 July 2006.

ENGELBRECHT P. Parents and inclusive schools: the development of collaborative partnerships. National Congress: From inclusion to belonging, Johannesburg, May 2006. Invited Speaker.

SWART E. Ethical challenges in research with children and schools. 7th International Interdisciplinary Conference: Advances in Qualitative Methods, Surfers Paradise, Australia, 12-16 July 2006.

VAN WYK B. Higher Education and an African lifeworld. EASA Conference, Bloemfontein, 18-20 January 2006.

VAN WYK B. Response to K Harley: Teacher education in South Africa: social change, quality assurance, and democracy. Symposium: Higher Education Quality assurance in South Africa: Widens democracy or not? Faculty of Education, Stellenbosch University, 10 August 2006.

VAN WYK B & HIGGS P. The curriculum revisited: an African discourse, Protea Wilderness Resort, 28 November - 1 December 2006. Abstract submitted.

VAN WYK B; WAGHID Y; LE GRANGE LLL & BEETS P. African(a) Philosophy of Education: Reconstructions and Deconstructions. Protea Wilderness Resort, 28 November - 1 December 2006. Abstract submitted.

VAN WYK B. Knowledge construction and an African lifeworld. 10th International Network of Philosophers of Education (INPE), University of Malta, Malta, 3-6 August 2006.

WAGHID Y. State regulation of higher education: a decline of institutional autonomy and academic freedom? EASA Conference, University of the Free State, Bloemfontein, 18-20 January 2006.

WAGHID Y. Respect, dialogue and reconciliation in South Africa. EASA Conference, University of the Free State, Bloemfontein, 18-20 January 2006.

WAGHID Y. The NQF as a social construct or not? Second Annual National Qualifications Framework Colloquium of the South African Qualifications Authority, Pretoria, 10-11 August 2006.

WAGHID Y. Education as friendship. International Network of Philosophy of Education. 10th Biennial Conference: Perspectives on Education, University of Malta, 3-6 August 2006.

WAGHID Y. Islamic schools in South Africa: Is there space for democratic citizenship education? Inter-religious education, diversity and social cohesion. Leeuwarden (The Netherlands): CHN University, (On Invitation), 27-29 July 2006.

WAGHID Y. On cultivating respect for persons in madrassah education. Annual Conference of the Philosophical Society of Great Britain, Oxford, 31 March - 2 April 2006.

WAGHID Y. Educating for respect and dialogue in (South African) university classrooms. Education Widens Democracy, or Not? 34th Nordic Educational Research Association Conference, Örebro University (Sweden), 9-11 March 2006.